

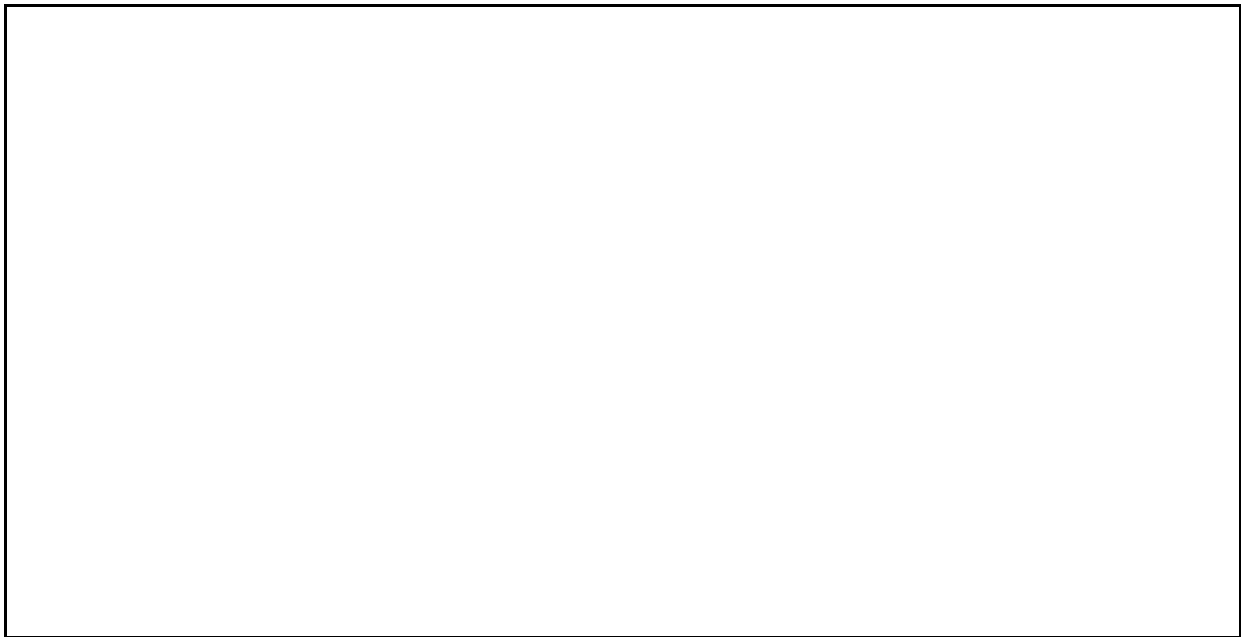
Name:

Date:

Class:

EXAM

*What is an ordinal number?
¿Qué es un número ordinal?
Ki sa ki se yon nimewo ordinal?*

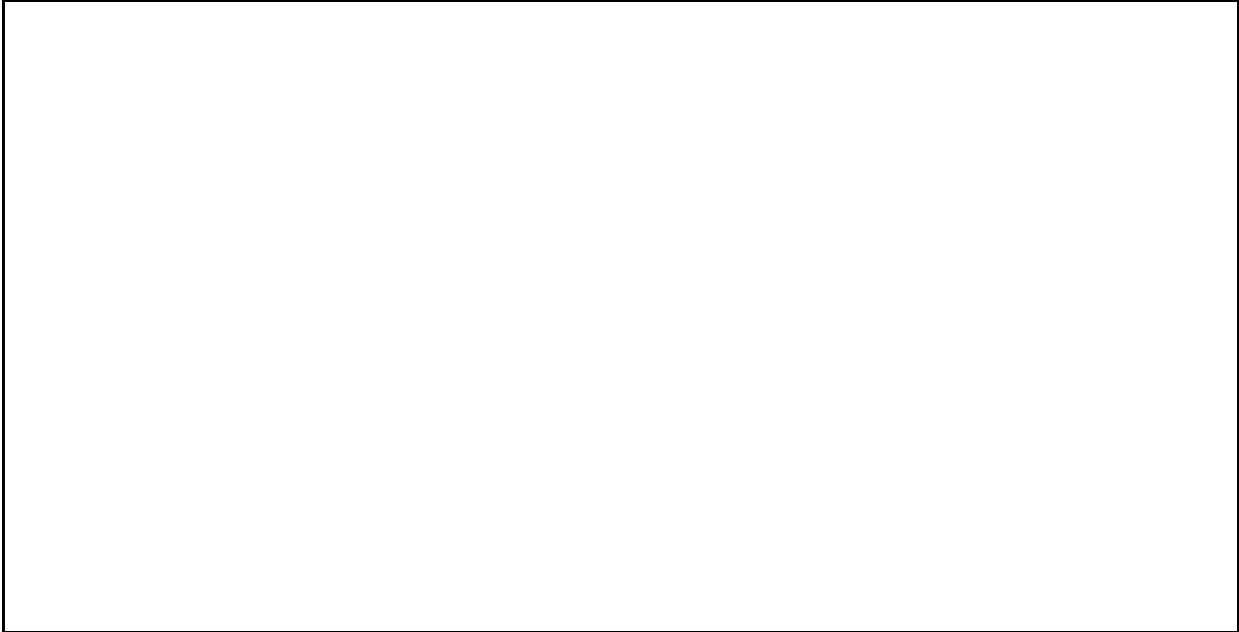


Name:

Date:

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*What is a cardinal number?
que es un numero cardinal?
Ki sa ki se yon nimewo kadinal?*

A large, empty rectangular box with a thin black border, intended for the student to write their answer to the question above.

Name:

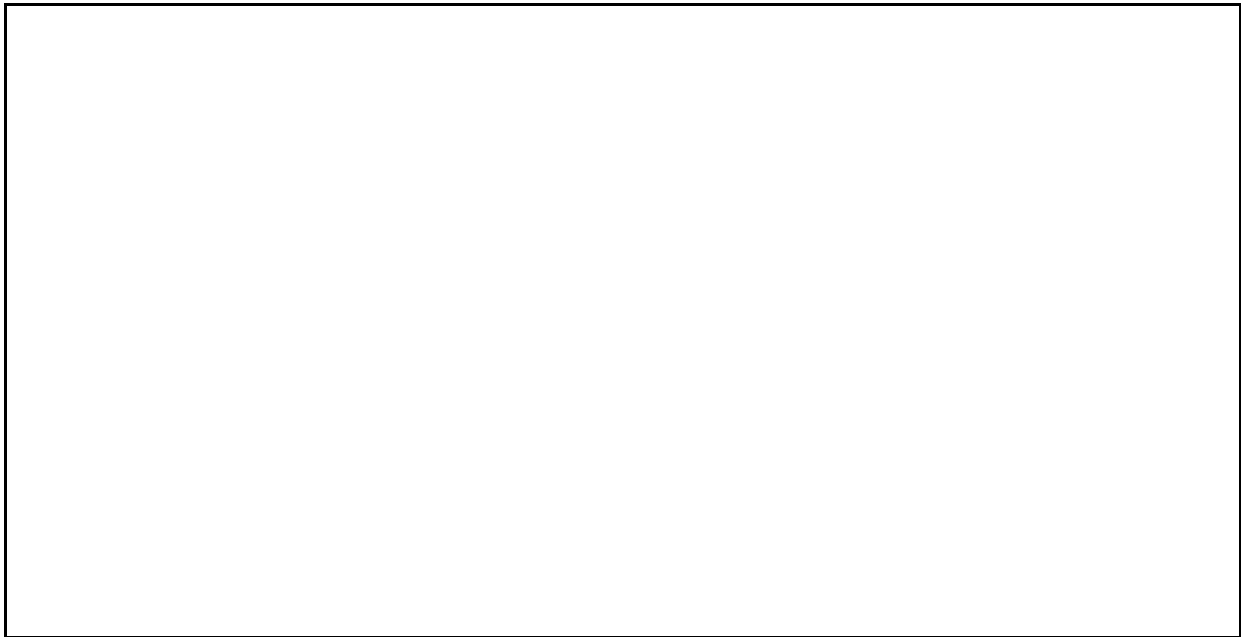
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What number system do we use? If so, how does it compare to something like a roman numeral system?

¿Qué sistema numérico usamos? Si es así, ¿cómo se compara con algo como un sistema de números romanos?

Ki sistèm nimewo nou itilize? Si se konsa, ki jan li konpare ak yon bagay tankou yon sistèm nimerik women?



Name:

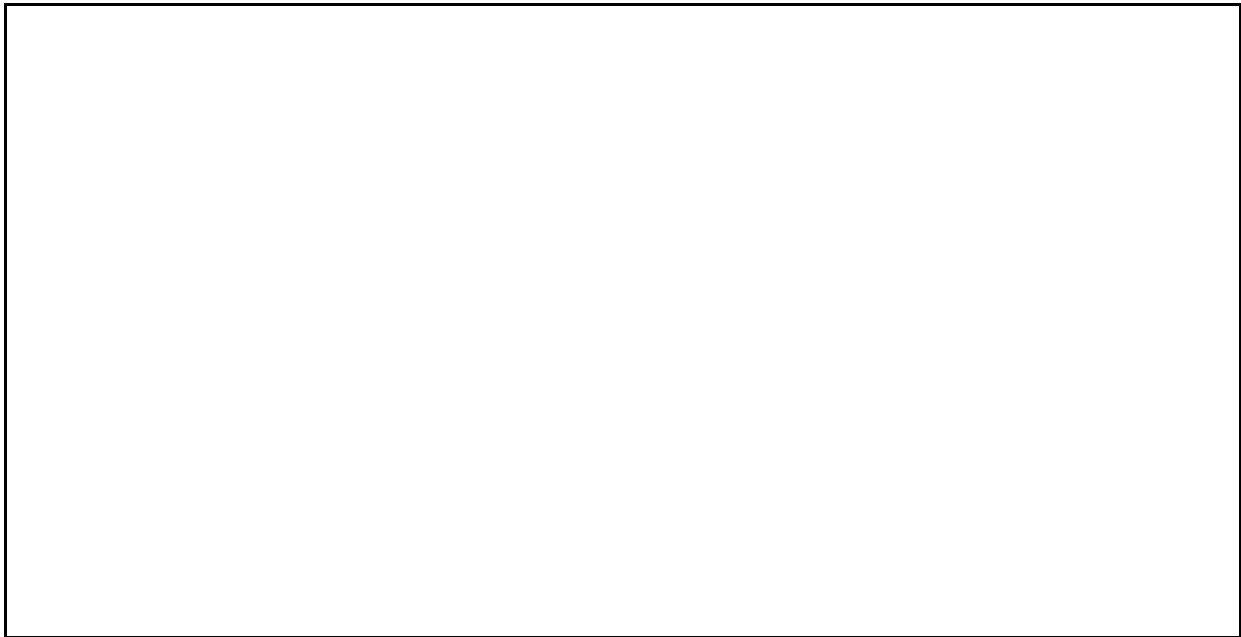
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What kind of operations (like addition) can we do in our number system that we could not do in a roman numeral system?

¿Qué tipo de operaciones (como la suma) podemos hacer en nuestro sistema numérico que no podríamos hacer en un sistema de números romanos?

Ki kalite operasyon (tankou adisyon) nou ka fè nan sistèm nimewo nou an ke nou pa t 'kapab fè nan yon sistèm nimerik women?

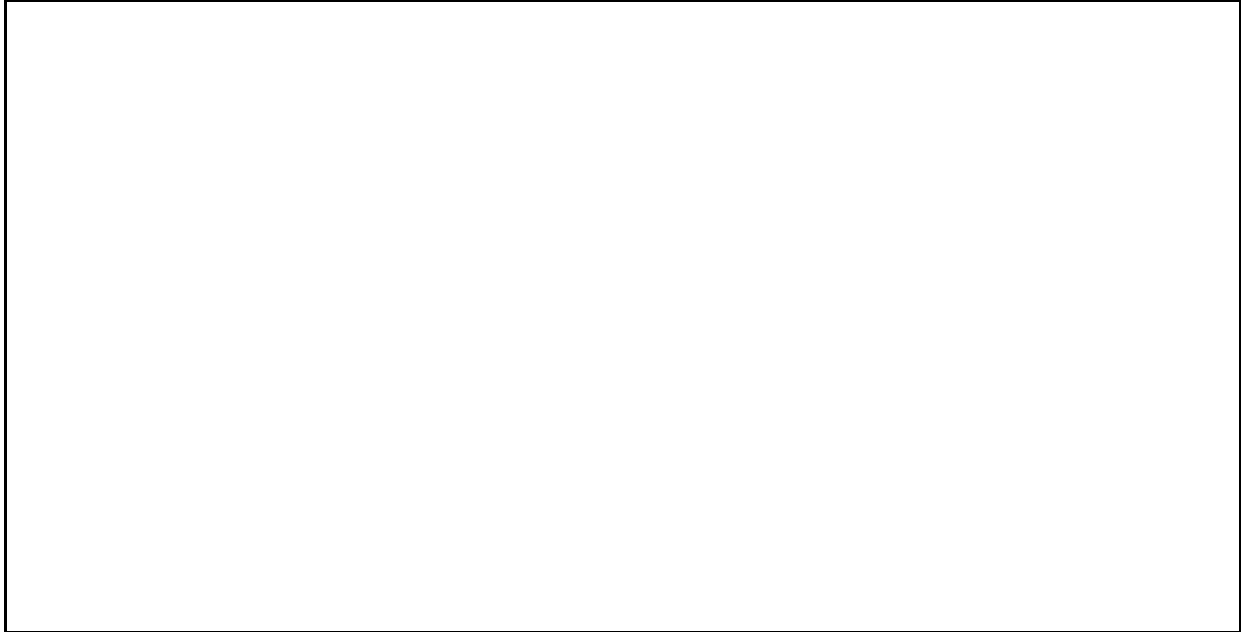


Name:

Date:

Class:

*What is a bar graph? Can you give an example?
¿Qué es un gráfico de barras? ¿Puede dar un ejemplo?
Ki sa ki se yon graf ba? Èske ou ka bay yon egzamp?*

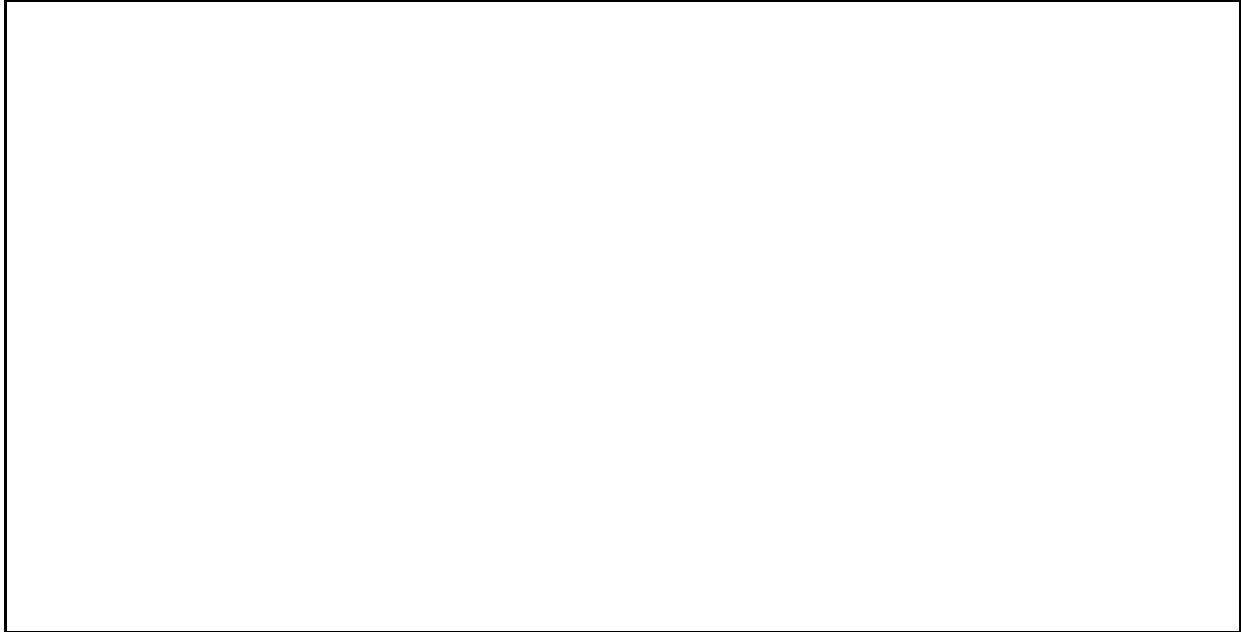
A large empty rectangular box with a black border, intended for a student to draw an example of a bar graph or provide a written answer to the questions above.

Name:

Date:

Class:

*What is a pie graph? Can you give an example?
¿Qué es un gráfico circular? ¿Puede dar un ejemplo?
Ki sa ki se yon graf tat? Èske ou ka bay yon egzanp?*

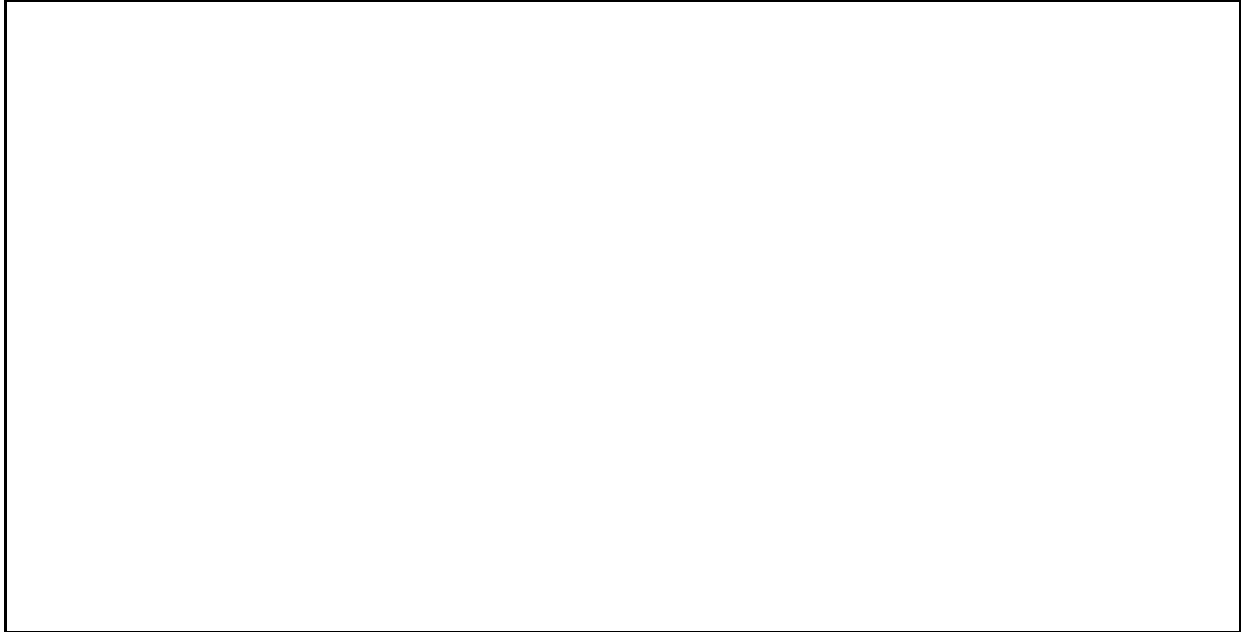
A large, empty rectangular box with a thin black border, intended for a student to draw a pie graph or provide an example as requested in the text above.

Name:

Date:

Class:

*What is statistics? Give an example of a way we use statistic.
¿Qué es la estadística? Dé un ejemplo de una forma en que usamos la estadística.
Ki sa ki estatistik? Bay yon egzanp yon fason nou itilize estatistik.*



Name:

Date:

Class:

The set data that we have show the temperature throughout the week:

79,70,72,78,81,85,79

Show the mean, median, and mode.

Los datos fijos que 8emen8a muestran la 8emen8ature durante toda la semana:

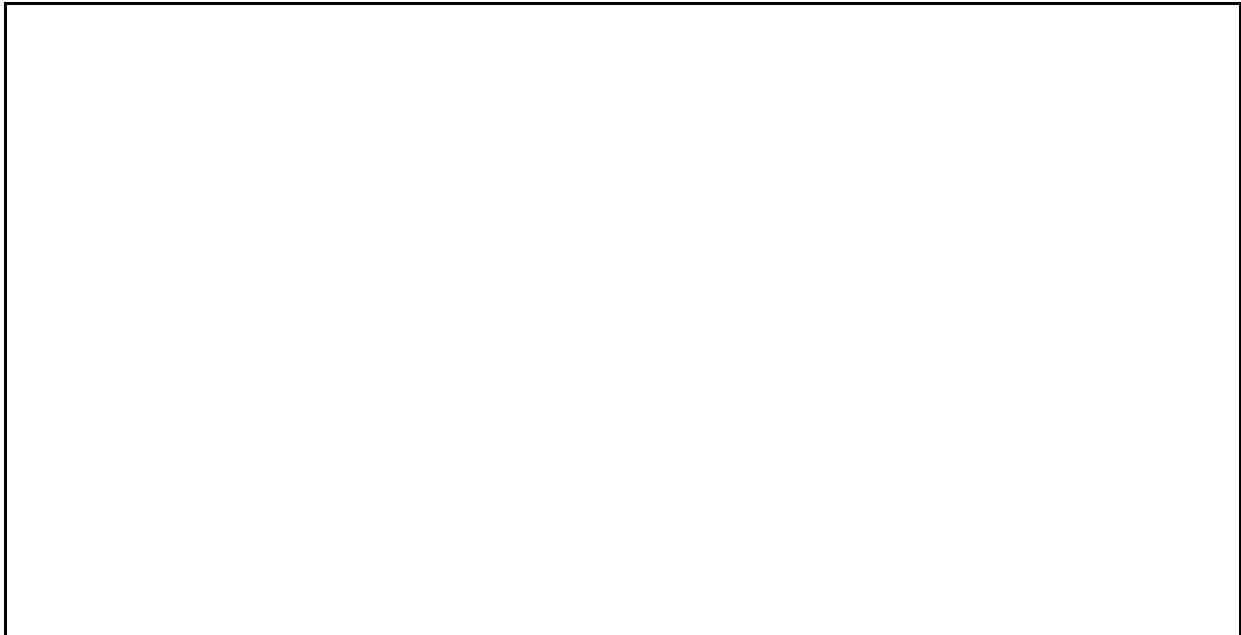
79,70,72,78,81,85,79

Muestra la media, la mediana y la moda.

Done yo mete ke nou genyen montre tanperati a pandan tout 8emen nan:

79,70,72,78,81,85,79

Montre mwayen, medyàn, ak mòd.



Name:

Date:

Class:

Draw a bar graph using the data on the weather below:

Dibuje un gráfico de barras usando los datos del tiempo a continuación:

Trase yon ba grafik lè l sèvi avèk done sou move tan ki anba a:

Monday – 79

Tuesday – 70

Wednesday – 72

Thursday – 78

Friday – 81

Saturday – 85

Sunday – 79

Name:

Date:

Class:

Belinda owns 50% of the new restaurant opened up in Uniondale. Jeremy owns 20% and Diego owns 30%. Draw a pie graph showing the percentage of ownership between the 3 owners.

Belinda posee el 50% del nuevo restaurante que se abrió en Uniondale. Jeremy posee el 20% y Diego posee el 30%. Dibuja un gráfico circular que muestre el porcentaje de propiedad entre los 3 propietarios.

Belinda posede 50% nan nouvo restoran ki louvri nan Uniondale. Jeremy posede 20% ak Diego posede 30%. Trase yon graf tat ki montre pousantaj pwopriyetè ant 3 pwopriyetè yo.